



DARUL QURAN SINGAPURA

**SPECIALIST CERTIFICATE FOR
QURAN TEACHERS (SCQT)**

- ENGLISH MEDIUM -

PROSPECTUS

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INTRODUCTION

The Specialist Certificate for Quran Teachers (SCQT) is a continuous learning program offered to the Quran teachers and the Muslim local community. This educational program aimed to enhance the teaching skills as well as strengthening the fundamental knowledge that is related to the sciences of the Quran (Ulum Quran). This program is directed to emphasize both the theoretical (ilmi) and application (amali) aspects. With the skill-based approach, this program is expected to prepare participants in the field of learning and teaching al-Quran.

TARGET GROUP

SCQT is open to all Quran teachers. Quran teachers who have yet to be listed in the ARS database are encouraged to enroll in the program.

ENTRY REQUIREMENT

The applicant must be:

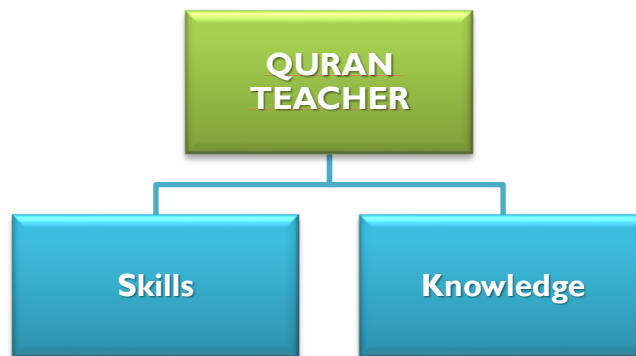
- At least 17 years of age during the registration.
- Pass the recitation assessment.
- Able to recite al-Quran fluently.
- Provide Certificate of Quranic / Tajwid, if any.
- Participant must be proficient in writing and speaking English language that would allow effective involvement in the programme and during the evaluation process.

PROGRAM OBJECTIVES

This program aims:

- To build and enhance student's ability in learning and teaching Al-Quran.
- To instill deeper understanding and knowledge of Al-Quran.
- To offer life-long learning program in line with the contemporary needs and contexts.

DESIRED OUTCOMES



PROGRAM STRUCTURE

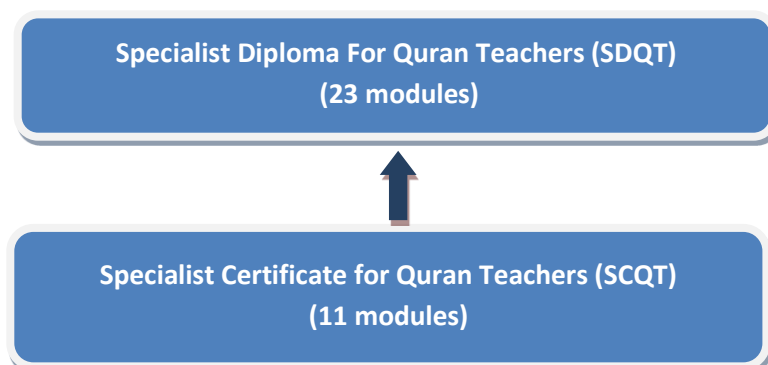
The training of Quran teachers comprises of 2 phases:

- a) SCQT
- b) SDQT

Subsequently, the programs are divided into 2 fields:

- i) Skilled Based
- ii) Knowledge Based

PROGRAM LEARNING PATHWAY



SPECIALIST CERTIFICATE FOR QURAN TEACHERS (SCQT) STUDY MODULES

No.	Course Code	Module	Credit Hours	Weekly Lesson
1	ARI01	Arabic Language	4	8
2	KPI01	Quran Teaching Methodology	4	5
3	PQI01	Introduction to the Sciences of the Quran (Ulum Quran)	4	8
4	PQI02	Revelation Studies (Jurisprudence of Worship)	3	8
5	PQI03	Biography of the Prophet p.b.u.h. in the Quran	3	8
6	TFI01	Exegesis of the Quran – Theology Fundamentals	3	8
7	TRI01	Basic <i>Tajweed</i>	4	8
8	TTI01	Talaqqi Musyafahah 1 (Juz 30, 1 & 2)	4	5
9	TTI02	Talaqqi Musyafahah 2 (Juz 3-5)	4	5
10	TTI03	Hafazan Al-Quran 1 (Juz 30) – Online	3	12
11	TTI04	Hafazan Al-Quran 2 (Juz 30) – Online	3	12
Total No. Of Credit Hours			39	
Total No. Of Weekly Lesson				87

List of Core Modules (require to pass with at least Grade C):

No.	Course Code	Module
1	ARI01	Arabic Language
2	KPI01	Quran Teaching Methodology
3	PQI01	Introduction to the Sciences of the Quran (<i>Ulum Quran</i>)
4	TRI01	Basic <i>Tajweed</i>
5	TTI01	<i>Talaqqi Musyafahah 1 (Juz 30, 1 & 2)</i>
6	TTI02	<i>Talaqqi Musyafahah 2 (Juz 3-5)</i>

SPECIALIST CERTIFICATE FOR QURAN TEACHERS (SCQT)

MODULE SYNOPSIS

PQ101 Introduction to the Sciences of the Quran – Ulum Quran (4 Credits)

Students will learn the fundamentals of the Sciences of the Quran (*'Ulum al Quran*) in this module which form the basis of Quranic studies. It covers topics such as Revelations (*al Wahy*), Compilation of the Mushaf, Reasons for Revelations (*Asbaab an Nuzul*), Stages of Revelations (*Nuzul al-Quran*) etc. At the end of this module, students are expected to understand better about the sciences of the Quran hence appreciate the efforts of the scholars in preserving the Quran.

References:

Mabahith fil Ulum Al-Quran, Manna' Khalil Al-Qattan.
Teachers' Training Notes, Darul Quran Singapura.

PQ102 Revelation Studies – Jurisprudence of Worship (3 Credits)

In this module, students will learn the laws that are related to Purification (*Toharah*), Prayers (*Solah*), Fasting (*Shiyam*) and Pilgrimage (*Hajj*) from the perspective of the Quranic verses discussed in the order of its revelation that leads to the personal development and education of the Muslim.

References:

al-Jami' li Ahkam al-Quran, al-Qurthubi.
Adwa' al-Bayan Fi Tafseer al-Quran bi al-Quran, Muhammad al-Amin al-Shinqithi.
Teachers' Training Notes, Darul Quran Singapura.

PQ103 Biography of the Prophet p.b.u.h. in the Quran (3 Credits)

In this module, students will learn the biography of the Messenger p.b.u.h. from the perspective of the verses of Quran instead of the chronological order. The discussions will center around the verses or surahs that were revealed according to the necessities of that time where the earlier surahs were geared towards the development of

character and to respond to the community at that time. The topics will focus on Surah al-'Alaq, al-Muddaththir, al-Muzzammil, al-Masad and al-A'la that brought about the earliest concepts that were revealed.

References:

Ma'darij al-Tafakkur wa Daqa'iq al-Tadabbur, Abdul Rahman Habannakah al-Maidani.

Sirah al-Rasul Shurah Muqtabasah min al-Quran, Muhammad Izzat Darwazah.

Teachers' Training Notes, Darul Quran Singapura.

TF101 Exegesis of the Quran – Theology Fundamentals (3 Credits)

This module discusses the main affairs in Theology (*Aqeedah*) that were presented in a certain style in the Quran. Students will discuss the issues of *Aqeedah* in Surah al-Fatihah that touches about the Pillars of Belief (*Iman*) as an example.

References:

Al-Tashil li Ulum al-Tanzil, Ibnu Juzai al-Kalbi.

Lamasat Bayaniyyah fi Nushus al-Tanzil, Dr. Fadil Solih al-Samirra'iy.

Teachers' Training Notes, Darul Quran Singapura.

TR101 Basic Tajweed (4 Credits)

Students will learn the basics of Quran recitation (*Tajweed*) that covers the topics of the definition of Tajweed, points of articulation (*Makhaarij*) and characteristics (*Sifaat*) of letters, laws of *Mad*, laws of *Nuun Saakinah* etc. This module will also touch on the miraculous aspects of the sounds of the Quran.

References:

Teachers' Training Notes, Darul Quran Singapura.

KPI01 Quran Teaching Methodology – QLiC Method (4 Credits)

This module introduces the accelerated learning method in teaching Quran which is known as QLiC (Quran Literation Course). It was developed by Darul Quran Singapura which is derived from the years of experience of teaching Quran recitation from scratch.

References:

Teachers' Training Notes, Darul Quran Singapura.

AR101 Arabic Language (4 Credits)

This module gives early exposure to the basics of understanding the Arabic language of the Quran. Students will be exposed to the structure and characteristic of a sentence in the Arabic language such as *Isim* (nouns), *Fi'il* (verbs), *al-Jumlah al-Isimiyah* (nominal sentences) etc. Students will also learn the translation methodologies of the Quran based on the Harfiyah Method.

References:

Teachers' Training Notes, Darul Quran Singapura.

TT101 Talaqqi Musyafahah I (4 Credits)

Students are given the opportunity to improve their Quran recitation through the *Talaqqi Musyafahah* method in groups under the supervision of a teacher who possess the Quran chain of narration (*sanad*). Students will recite 3 Juz starting from Juz 30.

References:

The Noble Quran

TT102 Talaqqi Musyafahah II (4 Credits)

Students are given the opportunity to improve their Quran recitation through the *Talaqqi Musyafahah* method in groups under the supervision of a teacher who possess the Quran chain of narration (*sanad*). Students will recite 3 Juz starting from Juz 3.

References:

The Noble Quran

TT103 Hafazan Al-Quran I (3 Credits)

This module helps students to practice and apply their knowledge through memorizing Quran, starting with Surah an-Nas to al-Fajr. Quran memorization is an important aspect of the history of Islamic education. Students have to check their memorization of each Surah with their teacher within the duration specified (3 months).

References:

The Noble Quran

TT104 Hafazan Al-Quran II (3 Credits)

This module helps students to practice and apply their knowledge through memorizing Quran, starting with Surah al-Ghashiyah to an-Naba'. Quran memorization is an important aspect of the history of Islamic education. Students have to check their memorization of each Surah with their teacher within the duration specified (3 months).

References:

The Noble Quran

STUDY LOAD FOR ONE MODULE

Study Duration for Certificate Level (100 hours/module)

No.	Item	Study hours
1	Lecture	24
2	Lecture preparation (self learning)	60
3	Examination	2
4	Revision	14
Total		100

LEARNING COMPETENCIES CATEGORIES

SCQT

Competencies	Supporting Modules		Core Modules	
	Title	Code	Title	Code
Knowledge Competency	Revelation Studies (Jurisprudence of Worship)	PQ102	Introduction to the Sciences of the Quran	PQ101
	Biography of the Prophet p.b.u.h. in the Quran	PQ103	Arabic Language of the Quran I	AR201
	Exegesis of the Quran – Theology Fundamentals	TF101		
Oral Competency			Basic <i>Tajweed</i>	TR101
			<i>Talaqqi Musyafahah 1</i> : Juz 30, 1 & 2	TT101
			<i>Talaqqi Musyafahah 2</i> : Juz 3-5	TT102
Teaching Competency			Quran Teaching Methodology	KPI01
Memorizing Competency	Hafazan Al-Quran 1 (Juz 30)	TT103		
	Hafazan Al-Quran 2 (Juz 30)	TT104		

SEMESTER SCHEDULE

Specialist Certificate for Quran Teachers (SCQT)

First year	No. of modules offered
First semester	: 6 modules
Second semester	: 5 modules
Total	: 11 modules

PROGRAM SCHEDULE

Weekly Schedule

	Day	Time
SCQT English	Monday & Wednesday	6.30 pm – 9.30 pm

PROGRAM FEES

1) Specialist Certificate for Quran Teachers (SCQT) [1 Year]

- a) Registration Fee (one time) : \$50 (Non-refundable)
b) Miscellaneous Fee (one time) : \$200 (Non-refundable)

Breakdown for Miscellaneous Fees

- i. Learning Materials
ii. Administrative Expenses
iii. Maintenance Order
iv. IT Assistance
- c) Program Fee : \$150/month × 10 months
d) **Total Payment** : **\$1700** (excluding registration fee)

2) Additional Fees

- a. Reprinting of Certificate Fee* : \$25
b. Reprinting of Transcript Fee* : \$25
c. Re-Module Fee : \$100

*Students/graduates who wish to request a reprint of a certificate or transcript, they can only do so under any one of the following reasons:

- Certificate/transcript is missing.
- Certificate/transcript is damaged. (Graduates must submit the damaged original certificate in exchange for a new one after issuance)

- Name change (Graduates must provide relevant documents and an updated Identity Card/Passport, submitting the original certificate in exchange for a new certificate when issued.)

ASSESSMENT SYSTEM

Assessment will be carried out in 2 ways:

1. Continuous assessment. Students are required to read and analyze the text in the study material provided and share their understanding. The objective of the continuous assessment is to measure the student's progress and to ensure that they are able to cope effectively with the learning process.
2. Assessment at the end of every module. Questions will be in the form of written examination or verbal depending on the modules requirement. This assessment assists the lecturer in assessing the capabilities of the students and record their progress from time to time.

EXAMINATION ELIGIBILITY CRITERIA

Students are eligible for examination if they met the following criteria:

- i) Completion and submission of all assignments¹ and quizzes.
- ii) Student has paid all outstanding fees.
- iii) Percentage attendance of no less than 75% for the particular module.

(If the student is unable to attend the lecture and examination, it is an obligatory to produce MC/letter of absence to the officer in charge)

Students who are not eligible for the examination will have to repeat the particular module.

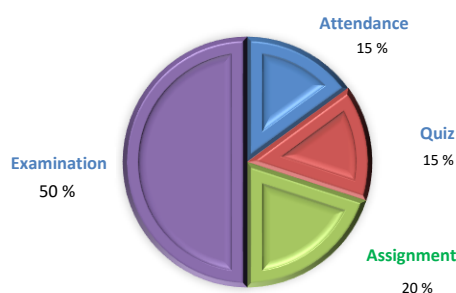
¹ Assignments will be given in 2 forms:

- i) Reading material, and/or
- ii) Written assignment

MARKING SCHEME

Distribution of marks for every module

Students will be assessed through the attendance (15%), quizzes (15%), assignments (20%) and examination (50%). Students are required to attend 75% of the classes and complete the quiz and assignment given by the lecturer in order to qualify for the examination.



Overall Grading Statement

4.0	Distinction	Demonstrated a perfect results in all subjects and aspects
3.7 – 3.9	Excellent	Demonstrated an excellent achievement.
3.4 – 3.6	Very Good	Demonstrated an achievement that is higher than the average achievement but does not reach the excellent level.
3.0 – 3.3	Good	Demonstrated an achievement that is higher than the average achievement but does not reach the very good level.
2.5 – 2.9	Satisfactory	Demonstrated an average achievement.
2.0 – 2.4	Pass	Demonstrated an achievement below the average of all the students in the same class.
0.0 – 1.9	Fail	Demonstrated an achievement which is insufficient, withdrawal from a programme after the window period without approval from the Academic Board.

Alphabetical Grading Marks

GRADE VALUATION

Marks	Grade	GPA
95 – 100	A+	4
90 – 94	A	4
85 – 89	A-	3.7
80 – 84	B+	3.4
75 – 79	B	3.1
70 – 74	B-	2.8
65 – 69	C+	2.5
60 – 64	C	2.2
55 – 59	C-	1.9
45 – 54	D	1.6
00 – 44	F	0

Abbreviation	Meaning
TH	= Absent
SM	= In Progress
P	= Pending
TR	= Transfer Credit

Failed subject:

Students who do not pass the examination are allowed to take the supplementary examination **only once**. If the students passed this round, obtained grade is **Grade D**. If the students failed once more, they will have to repeat the module in the next semester to allow them to pass and be graded accordingly.

GRADE & TRANSCRIPT

Students will be notified of their results; pass or fail, at least a month after the end of the examination for each module. Meanwhile, transcripts of the entire modules for the year will be provided annually, no later than the end of February the following year.

CERTIFICATION

Students will be awarded based on the Cumulative Grade Point Average (CGPA) at the end of the course. The convocation ceremony will be held biannually - once every two years.

CERTIFICATION ELIGIBILITY

Certificate will be awarded if the students fulfilled the following criteria:

1. Fulfilled the certification requirement i.e. completing 11 modules for the certificate level.
2. Acquired the entire Cumulative Grade Point Average (CGPA) of no less than 2.00.
3. Pass all core modules and not fail more than three supporting modules.
4. Paid all necessary fees.
5. Adhered to the rules and regulations set by the Academic Board.
6. Validation from the Academic Department.