DARUL QURAN SINGAPURA

SPECIALIST CERTIFICATE
IN QURAN TEACHING (SCQT)

- ENGLISH MEDIUM -

PROSPECTUS

CONTENTS

INTRODUCTION

The Specialist Certificate in Quran Teaching (SCQT) is a continuous learning program offered to the Quran teachers and the Muslim local community. This educational program aims to enhance the teaching skills as well as strengthening the fundamental knowledge that is related to the sciences of the Quran (Ulum Quran). This program is directed to emphasize both the theoretical (ilmi) and application (amali) aspects. With the skill-based approach, this program is expected to prepare participants in the field of learning and teaching al-Quran.

TARGET GROUP

SCQT is open to all prospective Quran teachers. Upon completion of the program, students may apply for ARS Tier 2 certification. The application is subject to an interview conducted by a panel of asatizah before the ARS Tier 2 certification is granted.

ENTRY REQUIREMENTS

The applicant must:

- o Be at least 17 years of age during the registration
- o Hold a Certificate in Tajwid or equivalent
- o Be able to recite the Quran fluently

To note:

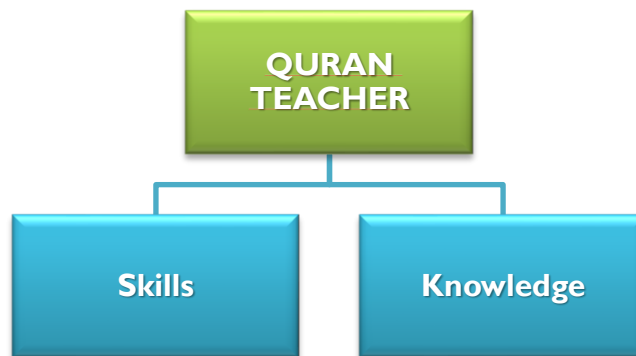- o Fluency in reciting the Quran is key requirement, and will be judged based on the audio recording sent and reviewed by Darul Quran Singapura

PROGRAM OBJECTIVES

This program aims:

- o To build and enhance student's ability in learning and teaching Al-Quran.
- o To instill deeper understanding and knowledge of Al-Quran.
- o To offer life-long learning program in line with the contemporary needs and contexts.

DESIRED OUTCOMES

PROGRAM STRUCTURE
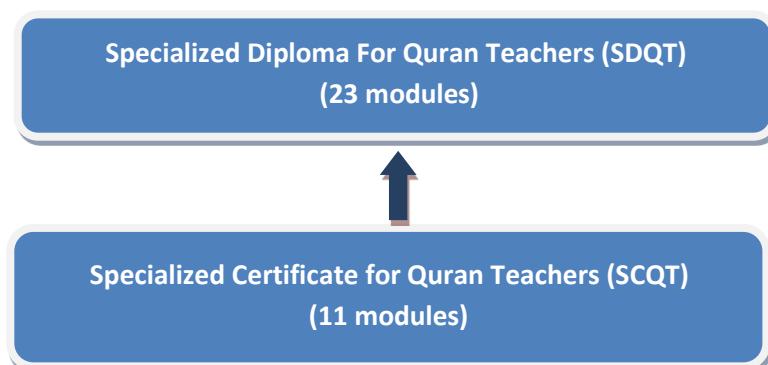
The training of Quran teachers comprises of 2 phases:

    a) SCQT

    b) SDQT

Subsequently, the programs are divided into 2 fields:

    i) Skilles Based

    ii) Knowledge Based

PROGRAM LEARNING PATHWAY

SPECIALIST CERTIFICATE IN QURAN TEACHING (SCQT) STUDY MODULES

No.	Course Code	Module	Credit Hours	Weekly Lesson
1	AR101	Arabic Language	4	8
2	KP101	Quran Teaching Methodology	4	5
3	PQ101	Introduction to the Sciences of the Quran (Ulum Quran)	4	8
4	PQ102	Revelation Studies (Jurisprudence of Worship)	3	8
5	PQ103	Biography of the Prophet p.b.u.h. in the Quran	3	8
6	TF101	Exegesis of the Quran – Theology Fundamentals	3	8
7	TR101	Basic *Tajweed*	4	8
8	TT101	Talaqqi Musyafahah 1 (Juz 30, 1 & ayat *gharibah* 1)	4	5
9	TT102	Talaqqi Musyafahah 2 (Juz 2, 3 & ayat *gharibah* 2)	4	5
10	TT103	Hafazan Al-Quran 1 (Juz 30) – Online	3	12
11	TT104	Hafazan Al-Quran 2 (Juz 30) – Online	3	12
		Total No. Of Credit Hours	**39**	
		Total No. Of Weekly Lesson		**87**

List of Core Modules (require to pass with at least Grade C):

No.	Course Code	Module
1	AR101	Arabic Language
2	KP101	Quran Teaching Methodology
3	PQ101	Introduction to the Sciences of the Quran (*Ulum* Quran)
4	TR101	Basic *Tajweed*
5	TT101	*Talaqqi Musyafahah* 1 (Juz 30, 1 & ayat *gharibah* 1)
6	TT102	*Talaqqi Musyafahah* 2 (Juz 2, 3 & ayat *gharibah* 2)

SPECIALIST CERTIFICATE IN QURAN TEACHING (SCQT) MODULE SYNOPSIS

PQ101   Introduction to the Sciences of the Quran – Ulum Quran (4 Credits)

Students will learn the fundamentals of the Sciences of the Quran (`Ulum al Quran*) in this module which form the basis of Quranic studies. It covers topics such as Revelations (*al Wahy*), Compilation of the Mushaf, Reasons for Revelations (*Asbaab an Nuzul*), Stages of Revelations (*Nuzul al-Quran*) etc. At the end of this module, students are expected to understand better about the sciences of the Quran hence appreciate the efforts of the scholars in preserving the Quran.

References:

Mabahith fil Ulum Al-Quran, Manna' Khalil Al-Qattan.

Teachers' Training Notes, Darul Quran Singapura.

PQ102   Revelation Studies – Jurisprudence of Worship (3 Credits)

In this module, students will learn the laws that are related to Purification (*Toharah*), Prayers (*Solah*), Fasting (*Shiyam*) and Pilgrimage (*Hajj*) from the perspective of the Quranic verses discussed in the order of its revelation that leads to the personal development and education of the Muslim.

References:

al-Jami' li Ahkam al-Quran, al-Qurthubi.

Adwa' al-Bayan Fi Tafseer al-Quran bi al-Quran, Muhammad al-Amin al-Shinqithi.

Teachers' Training Notes, Darul Quran Singapura.

PQ103   Biography of the Prophet p.b.u.h. in the Quran (3 Credits)

In this module, students will learn the biography of the Messenger p.b.u.h. from the perspective of the verses of Quran instead of the chronological order. The discussions will center around the verses or surahs that were revealed according to the necessities of that time where the earlier surahs were geared towards the development of

character and to respond to the community at that time. The topics will focus on Surah al-'Alaq, al-Muddaththir, al-Muzzammil, al-Masad and al-A'la that brought about the earliest concepts that were revealed.

References:

Ma'darij al-Tafakkur wa Daqa'iq al-Tadabbur, Abdul Rahman Habannakah al-Maidani.
Sirah al-Rasul Shurah Muqtabasah min al-Quran, Muhammad Izzat Darwazah.
Teachers' Training Notes, Darul Quran Singapura.

TF101   Exegesis of the Quran – Theology Fundamentals (3 Credits)

This module discusses the main affairs in Theology (*Aqeedah*) that were presented in a certain style in the Quran. Students will discuss the issues of *Aqeedah* in Surah al-Fatihah that touches about the Pillars of Belief (*Iman*) as an example.

References:

Al-Tashil li Ulum al-Tanzil, Ibnu Juzai al-Kalbi.
Lamasat Bayaniyyah fi Nushus al-Tanzil, Dr. Fadil Solih al-Samirra'iy.
Teachers' Training Notes, Darul Quran Singapura.

TR101   Basic Tajweed (4 Credits)

Students will learn the basics of Quran recitation (*Tajweed*) that covers the topics of the definition of Tajweed, points of articulation (*Makhaarij*) and characteristics (*Sifaat*) of letters, laws of *Mad*, laws of *Nuun Saakinah* etc. This module will also touch on the miraculous aspects of the sounds of the Quran.

References:

Teachers' Training Notes, Darul Quran Singapura.

KP101   Quran Teaching Methodology – QLiC Method (4 Credits)

This module introduces the accelerated learning method in teaching Quran which is known as QLiC (Quran Literation Course). It was developed by Darul Quran Singapura which is derived from the years of experience of teaching Quran recitation from scratch.

References:

Teachers' Training Notes, Darul Quran Singapura.

AR101   Arabic Language (4 Credits)

This module gives early exposure to the basics of understanding the Arabic language of the Quran. Students will be exposed to the structure and characterisitic of a sentence in the Arabic language such as *Ism* (nouns), *Fi'il* (verbs), *al-Jumlah al-Ismiyah* (nominal sentences) etc. Students will also learn the translation methodologies of the Quran based on the Harfiyah Method.

References:

Teachers' Training Notes, Darul Quran Singapura.

TT101   Talaqqi Musyafahah I (4 Credits)

Students are given the opportunity to improve their Quran recitation through the *Talaqqi Musyafahah* method in groups under the supervision of a teacher who possess the Quran chain of narration (*sanad*). Students will recite 2 Juz starting from Juz 30. Students will also be introduced to the proper recitation methods of *gharibah* verses such as *saktah*, *imalah*, *ishmam* and rawm.

References:

The Noble Quran

TT102   Talaqqi Musyafahah II (4 Credits)

Students are given the opportunity to improve their Quran recitation through the *Talaqqi Musyafahah* method in groups under the supervision of a teacher who possess the Quran chain of narration (*sanad*). Students will recite 2 Juz starting from Juz 2. Students will also be introduced to the proper recitation methods of *gharibah* verses such as *naql*, *tashil* and *badal*.

References:
The Noble Quran

TT103   Hafazan Al-Quran I (3 Credits)

This module helps students to practice and apply their knowledge through memorizing Quran, starting with Surah an-Nas to al-Fajr. Quran memorization is an important aspect of the history of Islamic education. Students have to check their memorization of each Surah with their teacher within the duration specified (3 months).

References:
The Noble Quran

TT104   Hafazan Al-Quran II (3 Credits)

This module helps students to practice and apply their knowledge through memorizing Quran, starting with Surah al-Ghashiyah to an-Naba'. Quran memorization is an important aspect of the history of Islamic education. Students have to check their memorization of each Surah with their teacher within the duration specified (3 months).

References:
The Noble Quran

STUDY LOAD FOR ONE MODULE

Study Duration for Certificate Level (100 hours/module)

No.	Item	Study hours
1	Lecture	24
2	Lecture preparation (self learning)	60
3	Examination	2
4	Revision	14
	Total	**100**

LEARNING COMPETENCIES CATEGORIES

SCQT

Competencies	Supporting Modules		Core Modules	
	Title	Code	Title	Code
Knowledge Competency	Revelation Studies (Jurisprudence of Worship)	PQ102	Introduction to the Sciences of the Quran	PQ101
	Biography of the Prophet p.b.u.h. in the Quran	PQ103	Arabic Language of the Quran 1	AR201
	Exegesis of the Quran – Theology Fundamentals	TF101		
Oral Competency			Basic *Tajweed*	TR101
			Talaqqi Musyafahah 1: Juz 30, 1 & ayat *gharibah* 1)	TT101
			Talaqqi Musyafahah 2: (Juz 2, 3 & ayat *gharibah* 2)	TT102
Teaching Competency			Quran Teaching Methodology	KP101
Memorizing Competency	Hafazan Al-Quran 1 (Juz 30)	TT103		
	Hafazan Al-Quran 2 (Juz 30)	TT104		

PROGRAM SCHEDULE

Weekly Schedule

	Day	**Time**
SCQT English	**Monday & Wednesday**	**6.30 pm – 9.30 pm**

PROGRAM FEES

1) **Specialist Certificate in Quran Teaching (SCQT) [1 Year]**

    a) Registration Fee (one time)   : $50 (Non-refundable)

    b) Miscellaneous Fee (one time)   : $200 (Non-refundable)

    Breakdown for Miscellanous Fees

        i.   *Learning Materials*
        ii.   *Administrative Expenses*
        iii.   *Maintenance Order*
        iv.   *IT Assistance*

    c) Program Fee   : $150/month × 10 months

    d) **Total Payment**   :   **$1700** (excluding registration fee)

2) **Additional Fees**

    a. Reprinting of Certificate Fee*   : $25

    b. Reprinting of Transcript Fee*   : $25

    c. Re-Module Fee   : $100

*Students/graduates who wish to request a reprint of a certificate or transcript, they can only do so under any one of the following reasons:

- Certificate/transcript is missing.
- Certificate/transcript is damaged. (Graduates must submit the damaged original certificate in exchange for a new one after issuance)

- Name change (Graduates must provide relevant documents and an updated Identity Card/Passport, submitting the original certificate in exchange for a new certificate when issued.)

ASSESSMENT SYSTEM

Assessment will be carried out in 2 ways:

1. Continuous assessment. Students are required to read and analyze the text in the study material provided and share their understanding. The objective of the continuous assessment is to measure the student's progress and to ensure that they are able to cope effectively with the learning process.

2. Assessment at the end of every module. Questions will be in the form of written examination or verbal depending on the modules requirement. This assessment assists the lecturer in assessing the capabilities of the students and record their progress from time to time.

EXAMINATION ELIGIBILITY CRITERIA

Students are eligible for examination if they met the following criteria:

i)   Completion and submission of all assignments[1] and quizzes.
ii)   Student has paid all outstanding fees.
iii)   Percentage attendance of no less than 75% for the particular module.
      (If the student is unable to attend the lecture and examination, it is an obligatory to produce MC/letter of absence to the officer in charge)

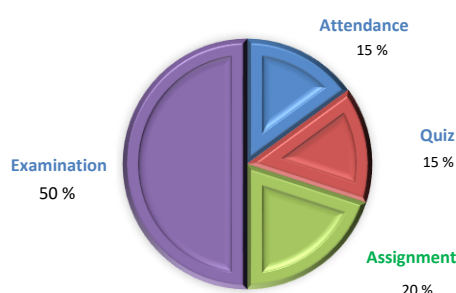Students who are not eligible for the examination will have to repeat the particular module.

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[1] Assignments will be given in 2 forms:
i)   Reading material, and/or
ii)   Written assignment

MARKING SCHEME

Distribution of marks for every module

Students will be assessed through the attendance (15%), quizzes (15%), assignments (20%) and examination (50%). Students are required to attend 75% of the classes and complete the quiz and assignment given by the lecturer in order to qualify for the examination.

Overall Grading Statement

4.0	Distinction	Demonstrated a perfect results in all subjects and aspects
3.7 – 3.9	Excellent	Demonstrated an excellent achievement.
3.4 – 3.6	Very Good	Demonstrated an achievement that is higher than the average achievement but does not reach the excellent level.
3.0 – 3.3	Good	Demonstrated an achievement that is higher than the average achievement but does not reach the very good level.
2.5 – 2.9	Satisfactory	Demonstrated an average achievement.
2.0 – 2.4	Pass	Demonstrated an achievement below the average of all the students in the same class.
0.0 – 1.9	Fail	Demonstrated an achievement which is insufficient, withdrawal from a programme after the window period without approval from the Academic Board.

Alphabetical Grading Marks

GRADE VALUATION

Marks	Grade	GPA
95 – 100	A+	4
90 – 94	A	4
85 – 89	A-	3.7
80 – 84	B+	3.4
75 – 79	B	3.1
70 – 74	B-	2.8
65 – 69	C+	2.5
60 – 64	C	2.2
55 – 59	C-	1.9
45 – 54	D	1.6
00 – 44	F	0

Abbreviation	Meaning
TH	= Absent
SM	= In Progress
P	= Pending
TR	= Transfer Credit

Failed subject:

Students who do not pass the examination are allowed to take the supplementary examination **only once**. If the students passed this round, obtained grade is **Grade D**. If the students failed once more, they will have to repeat the module in the next semester to allow them to pass and be graded accordingly.

GRADE & TRANSCRIPT

Students will be notified of their results; pass or fail, at least a month after the end of the examination for each module. Meanwhile, transcripts of the entire modules for the year will be provided annually, no later than the end of February the following year.

CERTIFICATION

Students will be awarded based on the Cumulative Grade Point Average (CGPA) at the end of the course. The convocation ceremony will be held biannually - once every two years.

CERTIFICATION ELIGIBILITY

Certificate will be awarded if the students fulfilled the following criteria:

1. Fulfilled the certification requirement i.e. completing 11 modules for the certificate level.
2. Acquired the entire Cumulative Grade Point Average (CGPA) of no less than 2.00.
3. Pass all core modules and not fail more than three supporting modules.
4. Paid all necessary fees.
5. Adhered to the rules and regulations set by the Academic Board.
6. Validation from the Academic Department.